

**\*\*\*Masks are Required for Unvaccinated Visitors Per Executive Order 12A\*\*\***

**ENFIELD BOARD OF EDUCATION  
ENFIELD, CONNECTICUT**

**Time-Place:**

**Council Chambers  
820 Enfield Street  
Enfield, CT**

**Date: 06-08-21**

**7:00 PM Regular Meeting**

**<https://youtu.be/9NbEvaJ1kGg>**

- 1. Call to Order – 7:00 PM**
- 2. Invocation or Moment of Silence – Stacy Thurston**
- 3. Pledge of Allegiance – Stacy Thurston**
- 4. Fire Evacuation Announcement**
- 5. Roll Call**
- 6. Board Guest(s)**
  - a. Eagle Academy Student**
  - b. Buzz Robotics**
- 7. Superintendent's Report**
  - a. EPS Update**
  - b. Last Day of School**
  - c. EHS Graduation**
- 8. Audiences**
- 9. Board Members' Comments**
- 10. Unfinished Business**
- 11. New Business**
  - a. Innovative Enhancement Head Start Grant**
  - b. Discussion and Action if any regarding the June 22, 2021 Regular BOE Meeting**
  - c. Approve 2021-22 Healthy Food Certification**
- 12. Board Committee Reports**

<b>- Curriculum Committee</b>	<b>- JFK Building Committee</b>
<b>- Finance, Budget Committee</b>	<b>- Joint Security Committee</b>
<b>- Policy Committee</b>	<b>- Joint Insurance Committee</b>
<b>- Leadership Committee</b>	<b>- Youth Mental Health &amp; Wellness Advisory Committee</b>
<b>- Joint Facilities</b>	<b>- Any Additional Committees</b>
- 13. Approval of Minutes:**
  - Regular BOE Meeting Minutes: May 25, 2021**
  - Special BOE Meeting & Workshop Minutes: June 1, 2021**
- 14. Approval of Accounts and Payroll:**
- 15. Correspondence and Communications**
- 16. Executive Session**
- 17. Adjournment**



**Date:** June 8, 2021  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Board Guest(s)

- a. **Eagle Academy Student:** Tonight, we welcome Eagle Academy senior, Antonio Lopez. Mr. Lopez will share his thoughts about the Eagle Academy. As part of his transition planning last year during the COVID closure, Antonio secured a job at a local grocery store as a front line worker. He earned the option to graduate early but decided to continue at Eagle for a second semester. During this time, he continued to research various technical schools and scholarship opportunities. Antonio received 2 scholarships through Enfield High School and has been accepted into Lincoln Tech's automotive program. He will begin his Automotive programming this July.

Also attending tonight are our Eagle Academy Special Education Coordinators Brian Olsen and Lauren Andrews and Antonio's classroom teacher Salina Burgess. Eagle Academy staff are incredibly proud of the progress Antonio has made. Over the course of 2 years, he has formed many positive relationships with both staff and peers.

- b. **Buzz Robotics:** We also welcome tonight EHS Math Teacher and Buzz Robotics Advisor Caroline Marr. She is here along with several students to give the Board an update about their 2020-21 FIRST Robotics season. Enclosed in your packet is a memo detailing their accomplishments during 2020-21. Please join me welcoming our Enfield High School Buzz Robotics students and advisor.



**Date:** June 8, 2021  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Superintendent's Report

- a. **EPS Update:** At this time, I will update the Board regarding our schools.
- b. **Last Day of School:** The last day of school for all Enfield Public Schools is Wednesday, June 16<sup>th</sup> which is a remote day and the last day for in-person classes is on Tuesday, June 15<sup>th</sup>. We wish all our students' staff and families a great summer. Students will return back to school for the start of the 2021-22 school year on Tuesday, September 7, 2021.
- c. **EHS Graduation:** The Enfield High School 2021 Commencement Ceremony will be held on Tuesday, June 22<sup>nd</sup> at 7:00 PM on the football field. ETV will tape the graduation ceremony and will also have CD's available to purchase at Central Office for \$10.



**Date:** June 8, 2021  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Innovative Enhancement Head Start Grant

Our Early Childhood Initiatives Director Jaclyn Valley is requesting the Board's endorsement for an Innovative Enhancement Head Start Grant she is applying for from the Office of Early Childhood. This grant will supplement federal funding to serve the 102 children at Head Start.

Enclosed in your packet is a memo with additional information; a Summary of Grant Objectives and Indicators of Achievement; ED114 Budget Form, and Ready Rosie – National Head Start Parenting Curriculum Decision Making Checklist.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately to endorse the Head Start Innovative Enhancement Grant as presented.



**Date:** June 8, 2021  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Discussion and Action if any regarding the June 22, 2021 Regular  
BOE Meeting

As Board members know, the 2021 Enfield High School Graduation falls on the same date as the second June Board of Education meeting – June 22<sup>nd</sup>. This has happened previously, and Board members have cancelled the meeting. If the need arises, the Board can hold a special meeting. Board members can discuss their options now.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding the June 22, 2021 Regular Meeting.





**Date:** June 8, 2021  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Approve the 2021-22 Healthy Food Certification

Our Nutrition Services Director, Diane Edwards has provided the Board with the enclosed memo regarding the Healthy Food Certification Statement for 2021-22. The State of Connecticut requires all districts to complete the certification statement certifying that all food items sold to students will meet or will not meet the Connecticut Nutritional Standards.

The Enfield Public Schools lunch program meets all Federal and State nutrition guidelines. Ms. Edwards recommends that we do not certify the 2021-22 Connecticut Healthy Food Certification due to the additional restrictions that are required. The costs needed to comply with the certification will exceed the reimbursement incentive.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate to indicate that the Board elects to not certify the 2021-22 Healthy Food Certification Statement.



# ENFIELD HIGH SCHOOL

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Enfield, CT 06082  
Phone: 860-253-5540  
Fax: 860-253-5555

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*Principal*  
Erin E. Clark

*Assistant Principal*  
Laura M. Gagnon

*Assistant Principal*  
Connell P. Clark

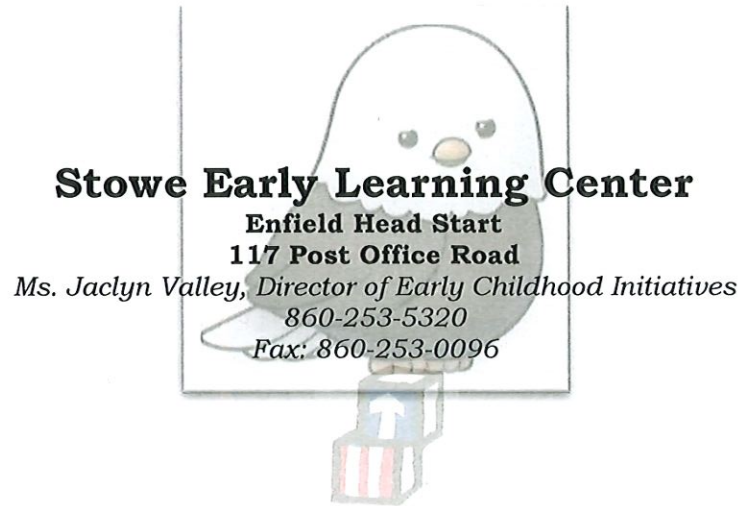
**To: Enfield Board of Education**  
**From: Caroline Marr, BUZZ Robotics Advisor**  
**Date: June 4, 2021**

In the 2020-2021 season, Buzz Robotics once again participated in the FIRST Robotics Competition program, this time as a fully virtual team. Even though we were not able to build a robot this year, Buzz was able to compete in five different virtual events sponsored by FIRST for both individual and team awards. Buzz met multiple times weekly via video to plan our submissions and work on other projects.

Along with competing in challenges, Buzz sponsored a food drive to benefit the Enfield Food Shelf with collections at Enfield High School, Enfield Street School, Henry Barnard, Hazardville Memorial, John F. Kennedy Middle School, Edgar Parkman, Eli Whitney, the Enfield Public Library, and the Shaker Pines Lake Association. Buzz was excited to be able to partner with both our schools and our community to benefit the food shelf. We were able to collect 1,106 lbs. of food and supplies as well as \$668 in cash, the equivalent to 3,705 meals.

Buzz Robotics would like to thank the Enfield Board of Education for their support of our team. We cannot wait to have the opportunity to return to the Enfield Annex and begin building robots and competing in person again next year!

Item #11a.



**To:** Mr. Christopher J. Drezek  
**Regarding:** Approval of FY 2022 State Head Start Grant  
**From:** Jaclyn Valley  
**Date:** June 4, 2021

Enfield Head Start is requesting Board endorsement for a grant totaling \$100,000 from the State of Connecticut; Office of Early Childhood to supplement federal funding to serve 102 children at Enfield Head Start.

I have attached the budget for the state grant as well as a summary of proposed objectives and indicators of achievement for each area for which funding has been requested. Please let me know if you have any questions.



# Summary of Grant Objectives and Indicators of Achievement

- Year 1 Goal: Provide a minimum of 10 2/3 generation learning experiences for families in the community play lab designed to engage children and adults in playful learning while supporting skills from HS Learning Outcomes and CT ELDS so that adults can support learning at home cannot happen under the current safety protocols in place to keep our kids, families, staff, and community at large safe.
  - *Year 2 revised goal shifts the focus to supporting our kids and families in becoming more aware of the present moment, focusing on both their physical and emotional well-being.*
    - Families will practice techniques that support a healthier mental well-being in today's challenging world, support family literacy, and self-regulation skills.
  - *Year 3 revised goal that supports creative expression and appreciation for the arts as well as identity development as outlined in NAEYC's 4 core goals of antibias education.*
    - We will provide families with education designed to support children and families in understanding the importance of process art, creative expression, and identity development as supported by NAEYC's 4 core goals of anti-bias education. Families will receive materials to create process art centers in their homes, techniques and information that support their use of the materials, questions to ask, related books, monthly provocations, etc. This project will extend to the co-located PK programs.
- Year 1 Goal: Develop leadership and advocacy skills of parents by providing the UCONN People Empowering People (PEP) in Spanish calls for in person group meetings which cannot happen for obvious reasons.
  - *Year 2 revised goal: In partnership with our Grantee, Manchester Public Schools, we will increase family engagement and support leadership skills of parents by adopting the Ready Rosie Parent Curriculum. Ready Rosie is a research-based parenting curriculum that capitalizes on video and mobile technology to support the home-school partnership. See attached additional information\**
  - *Year 3: No change*
- Year 1 Goal: Serve 34 children and families in an 8-week summer program preventing 'summer slide', support transition to kindergarten and allowing adults to participate in workforce training, work and or adult education.
  - *Year 2 revised goal: Head Start's Summer program was closed to in person learning, but we felt it important to support our 55 Rising Kindergarten Students in some capacity. We created a "Get Ready for Kindergarten" Summer Challenge. Materials were purchased and distributed to all 55 families. Teachers used Microsoft Teams to engage kids and families in activities designed to support all areas of development including school readiness skills. Family advocates worked through the summer to maintain positive relationships with their families to keep them connected to resources and support the transition to K. Our Health Manager, Nurse Jen made sure all kids heading to K has all of the necessary paperwork to start school.*
    - Serve 55 Rising Kindergarten students and their families in a 6-week summer program preventing 'summer slide', support transition to Kindergarten within the bounds of the COVID-19 Pandemic local and state guidance.
  - Year 3 revised goal:
    - Serve Rising Kindergarten students and their families in an in-person 5-week summer program focused on school readiness, social-emotional regulation, and supporting kids and families as they transition to Kindergarten, within the bounds of the COVID-19 Pandemic local and state guidance.

## Summary of Grant Objectives and Indicators of Achievement

Funding Category (Please specify if Services or Innovative Enhancement)	Year 3 Goals and Objectives FY 2022	Year 3 Indicators of Achievement FY 2022
Innovative Enhancement	<p>Provide families with education</p> <ul style="list-style-type: none"> <li>designed to support children and families in understanding the importance of process art, creative expression, and identity development as supported by NAEYC's 4 core goals of anti-bias education. Families will receive materials to create process art centers in their homes, techniques and information that support their use of the materials, questions to ask, related books, monthly provocations, etc. This project will extend to the co-located PK programs.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-Post survey pertaining to family understanding of process/creative arts.</li> <li>Materials distributed in the Fall and monthly provocations connected to current units of study.</li> <li>Increase in child outcome data (TSGOLD at end of school year by at least two gradients as measured by visual arts and aesthetic appreciation in TS GOLD-aligned to CTEDLS Visual Arts and Appreciation of the Arts standards.</li> </ul>
Innovative Enhancement	<ul style="list-style-type: none"> <li>Enhance children's executive function skills of inhibitory control, working memory, attention, task persistence, planning, and cognitive flexibility.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers receive PD-training and coaching</li> <li>Teachers incorporate specific strategies with 90% fidelity</li> <li>Increase in EF skills by 2 gradients as measured by S/E 1, Cog 11 and 12 on TS GOLD</li> </ul>
Innovative Enhancement	<ul style="list-style-type: none"> <li>Engage children in STEAM activities to stimulate curiosity, exploration, the dispositions of scientific inquiry, teamwork and language</li> </ul>	<ul style="list-style-type: none"> <li>Teachers receive PD training, coaching, and PLC</li> <li>Lesson plans include robust STEAM activities daily</li> <li>Increase in skills as measured by Sci 24, 25, 26, 28 on TS Gold by at least two gradients</li> </ul>
Innovative Enhancement	<ul style="list-style-type: none"> <li>Serve 34 children and families in an extended school day/school year option, providing more time for instruction and allowing adults to participate in work force training, work, and/or adult education.</li> </ul>	<ul style="list-style-type: none"> <li>Two extended school day/school year classrooms established with full enrollment.</li> <li>90% of enrolled families that are working and in school or job training.</li> </ul>
Innovative Enhancement	<ul style="list-style-type: none"> <li>Serve Rising Kindergarteners and their families in a 5-week summer program focused on school readiness, social-emotional regulation, and supporting kids and families as they transition to Kindergarten, within the bounds of the COVID-19 Pandemic local and state guidance.</li> </ul>	<ul style="list-style-type: none"> <li>85% or better attendance</li> <li>Pre/Post assessment data in support of pre-academic school readiness skills including letter-sound ID, one to one correspondence, book handling skills, name writing and ID, early print concepts, following 2 step directions, and attending to a structured activity for 5 minutes, emotional expression and sense of self.</li> <li></li> </ul>
Innovative Enhancement	<ul style="list-style-type: none"> <li>Increase family engagement and support leadership skills of parents through the Ready Rosie Parent Curriculum in partnership with our Grantee Manchester Head Start.</li> </ul>	<ul style="list-style-type: none"> <li>Ready Rosie usage tracking for engagement</li> <li>Child Plus Data</li> <li>Family feedback survey</li> <li>Increase in child (TSGOLD)/family (CHILD PLUS) outcome data at end of school year</li> </ul>

Budget Summary for Innovative Enhancement Supplemental State Head Start Grant

ED 114 BUDGET FORM			
<b>GRANTEE/ DELEGATE NAME:</b>	Enfield Public Schools	<b>TOWN CODE</b>	
<b>GRANT TITLE:</b>	State Head Start Supplement Grant Program	<b>Grant Period:</b>	7/1/2021 to 6/30/22
<b>Project Title</b>	INNOVATIVE ENHANCEMENT Category Grant Program	<b>Total Award:</b>	\$ 100,000.00
<b>CODES</b>	<b>DESCRIPTIONS</b>	<b>BUDGET</b>	
111A	Non-Instructional	\$	-
111B	Instructional	\$	82,050.00
200	Personal Services	\$	1,500.00
320	Professional Educational Services	\$	-
322	In-service	\$	5,500.00
323	Pupil Services	\$	-
324	Field Trips	\$	-
325	Parent Activities	\$	6,800.00
330	Employee Training and Development Services	\$	-
340	Other Professional Services	\$	-
400	Purchased Property Services	\$	-
510	Pupil Transportation	\$	-
530	Other Purchased Services	\$	-
600	Supplies	\$	4,150.00
700	Property	\$	-
917	Indirect Costs	\$	-
<b>TOTAL</b>		\$	<b>100,000.00</b>
		Original Date:	Revised Date:



## National Head Start Parenting Curriculum Decision Making Checklist

### ReadyRosie Alignment with the National Head Start Parenting Curriculum Decision Making Checklist

This innovative program provides schools and organizations with a combined approach of interactive workshops PLUS ongoing mobile support and communication. ReadyRosie provides 1,000+ structured and sequenced learning activities that families can utilize independently and/or in the context of group learning. It is targeted to families, inclusive for special populations, and adaptable for individual schools.

Look closer and see the ReadyRosie response for each drafted recommendation from Head Start.

Head Start Recommendation	The ReadyRosie Response
<b>Structured, sequenced learning activities for parents that focus on two or more of the following domains of learning:</b>	<p>ReadyRosie provides Head Start agencies an impactful two-fold approach to parenting support:</p> <ol style="list-style-type: none"><li>1. Six interactive pre-planned and customizable workshops that each include a facilitator's guide, PowerPoint presentation and flyer to recruit families. Workshop session topics include: A Bonded Family, Developing the Whole Child, Building a Literacy-Rich home, Routines and Challenging behaviors, Fun with Math and Critical Thinking, and Parents as Leaders.</li><li>2. 1000+ videos in English and in Spanish that are delivered to families via text, email and/ or app and can be shared to align with classroom objectives. See more about alignments and more here: <a href="http://www.readyrosie.com/headstart">http://www.readyrosie.com/headstart</a></li></ol>
<b>Nurturing</b> (warmth, responsiveness, and sensitivity)	<p>ReadyRosie videos feature real families modeling activities grounded in kindness, mutual respect, and patience. See specific examples below:</p> <p><b>Warmth:</b> ENG: Tell Me About It: <a href="#">EXAMPLE</a> SPAN: ¡Cuéntamelo!: <a href="#">EXAMPLE</a></p> <p><b>Responsiveness/Sensitivity:</b> ENG: Grab and Grasp: <a href="#">EXAMPLE</a> SPAN: Alcanzar y agarrar: <a href="#">EXAMPLE</a></p> <p>Plus, the ReadyRosie Family Workshop Series features TWO sessions on the power of a nurturing family environment.</p>
<b>Discipline</b> (providing limits, teaching self-control, handling challenging child behaviors)	<p>ReadyRosie supports families in understanding positive and preventative discipline strategies, offering:</p> <ul style="list-style-type: none"><li>- an entire session on providing limits, teaching self-control, and handling challenging child behaviors from the ReadyRosie Family Workshop.</li><li>- Research and Answer videos that feature early childhood experts speaking on positive discipline strategies: <a href="#">EXAMPLE</a></li><li>- ReadyRosie Modeled Moments that show preventative and peaceful discipline/ management strategies: <a href="#">EXAMPLE</a></li></ul>
<b>Teaching</b> (conveying information or skills)	<p>ReadyRosie models to families how common everyday experiences can be targeted learning opportunities. For example:</p> <p><b>Foundational Literacy Skills:</b> ENG: <a href="#">EXAMPLE</a> SPAN: <a href="#">EXAMPLE</a></p> <p><b>Early Numeracy/Counting/Cardinality:</b> ENG: <a href="#">EXAMPLE</a> SPAN: <a href="#">EXAMPLE</a></p>



Head Start Recommendation	The ReadyRosie Response
<b>Language</b> (conversations)	<p>ReadyRosie provides modeling for families on how to use common interactions to increase language and learning, as well as packaging a ReadyRosie Family Workshop series devoted to language and literacy in the home. Please see ReadyRosie examples below that model language experiences:</p> <p>ENG: <a href="#">EXAMPLE</a> SPAN: <a href="#">EXAMPLE</a></p>
<b>Supervision</b> (watchfulness)	<p>Families are the guardians of their children's progress and wellness. In supporting the whole child, ReadyRosie Family Workshops address supervision and safety.</p>
<b>A manual or guide that describes what learning domains to deliver, how to present them, and in what order</b>	<p>ReadyRosie provides schools with an Implementation and Facilitator Guide that includes:</p> <ul style="list-style-type: none"> <li>- 6 powerful and interactive workshops for families</li> <li>- PowerPoint presentations and interactive videos with each session</li> <li>- Live or web-based Train the Trainer sessions to support facilitators</li> <li>- Pre-made flyers in English and Spanish to advertise the workshop event to families</li> </ul>
<b>Available for public use</b>	<p>ReadyRosie is accessible to every parent, step-parent, grandparent, etc. who is affiliated with the Head Start agency or school.</p>
<b>Two or more sessions</b>	<p>ReadyRosie provides 6 powerful and interactive sessions for families and over 1000 learning activities that families can access independently.</p>
<b>Delivered in a time-limited or ongoing manner</b>	<p>ReadyRosie provides content to families year-round, so they can continue to participate in learning during holiday seasons and summer. ReadyRosie includes SPECIFIC summer learning content designed to mitigate summer learning loss and successfully transition from PreK to Kindergarten.</p>
<b>Delivered to parents as the intended and primary audience</b>	<p>ReadyRosie was developed for and has been implemented specifically for families.</p>
<b>Includes an opportunity for parents to practice skills</b>	<p>All ReadyRosie workshops provide families with an opportunity to enjoy the activities together at the workshop. Additionally, all video activities that are delivered to families include an opportunity for families to DO the activity and report that they have done so by clicking on the "we did it" button associated with each video. This helps schools to actively monitor parent usage and consistency.</p>
<b>Able to be implemented in early childhood settings or community-based organizations.</b>	<p>ReadyRosie is currently being implemented in several Head Start agencies, including CAP of Tulsa, City of San Antonio Head Start, and CAP of Kern County. ReadyRosie was designed to be best implemented in early childhood settings.</p>
<b>Research-based</b>	<p>ReadyRosie is a research-based program, with a growing research base around its different components.</p> <p>ReadyRosie's home learning digital curriculum has been evaluated via a partnership with researchers from Penn State University. Results document increased language interactions and positive linguistic behavior change in families using ReadyRosie.</p> <p>ReadyRosie is currently involved in an evaluation study with the University of Pittsburgh Office of Child Development to document the efficacy of additional program components. The first phase of this larger evaluation will examine and document ReadyRosie Family Workshop. These results are expected in Summer 2018, and will continue to document that ReadyRosie aligns with Head Start's definition of a Research-Based Parenting Curriculum.</p> <p>See more details on the ReadyRosie evidence base here: <a href="https://www.readyrosie.com/research">https://www.readyrosie.com/research</a></p>



## Healthy Food Certification in Schools for School Year 2021-22

### Healthy Food Certification Statement and Recommendation Submitted by Diane Edwards, Director of Nutrition Services June 4, 2021

The State of CT Dept. of Education requires all districts to complete the healthy food certification statement which requires action by the school board. The district has the option of certifying that all food items sold to students will or will not meet the CT Nutrition Standards. These food items include all food offered for sale to students at all times in all schools and from all sources, including, but not limited to school stores, vending machines, school cafeterias, fundraisers and any other sources of food sales to students on school premises. The state is currently offering a monetary incentive of \$ .10 per reimbursable lunch served if we chose to certify that we are meeting the CT Nutrition Standards for Foods as required by the CT Healthy Certification regulations.

It is my recommendation that we do not certify for the school year 2021-22. Certifying will require more restrictions to be in place for all fundraising involving food items, the sale of food and beverages at all functions held on school premises at any time and requiring the appointment of a District Contact Person to oversee the entire school system to assure compliance. I do not see a benefit for our school system or the students in our schools from certifying. I believe our wellness policy promotes and provides for an environment that is healthy and nutritious for our students. Our successful triannual State and Federal Review of our program reflects that we meet and exceed the Federal and State Nutrition guidelines of providing a selection of fresh fruits and vegetables every day at every school and serve all whole grains products in addition to meeting the lower sodium and fat recommended levels.

In addition, the costs to comply with the certification will exceed the reimbursement incentive. The funds that come from the certification cannot be allocated to any other department; they must go to the food service department. The additional \$.10 per meal is appropriated to the Nutrition Department yet all areas of the school system will have to make changes that will affect them monetarily, yet they cannot share in the reimbursement incentive.

In conclusion, in consideration of these reasons, I recommend that we do not certify for the school year 2021-22.



**BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
MAY 25, 2021**

**DRAFT**

A regular meeting of the Enfield Board of Education was held in Council Chambers on May 25, 2021.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Walter Kruzel.
2. **INVOCATION OR MOMENT OF SILENCE:** Bill Salazar
3. **PLEDGE OF ALLEGIANCE:** Bill Salazar
4. **FIRE EVACUATION ANNOUNCEMENT:**
5. **ROLL CALL:**

**MEMBERS PRESENT:** Bill Salazar, Janet Cushman, Tina LeBlanc, John Unghire, Stacy Thurston, Scott Ryder and Walter Kruzel

**MEMBERS ABSENT:** Jonathan LeBlanc and Joyce Hall

**ALSO, PRESENT:** Mr. Christopher J. Drezek, Superintendent & Mr. Andrew B. Longey, Assistant Superintendent

Chairman Kruzel stated that Mr. LeBlanc and Mrs. Hall are unable to attend the meeting tonight.

6. **BOARD GUEST(S)**

a. **PAWS Time/PACK Time**

Mr. Drezek welcomed Hazardville Memorial Teachers Amber Venoutsos and Kelly Rossetti and Eli Whitney Teacher Karen Suleski. He also welcomed Hazardville Memorial Principal Lisa Hunter and Assistant Principal Andrew Duperre and Eli Whitney Assistant Principal Kristen Fitzsimons.

Ms. Venoutsos, Ms. Rossetti and Ms. Suleski gave the Board an update about the development of the PAWS Time program at Hazardville Memorial and how they expanded the PACK Time program to their sister school at Eli Whitney. They explained the progress made at each of the schools and the outreach opportunities for students to make a difference in the Enfield Community. They also explained their plans to continue this program next year and to create welcome videos for incoming Pre-K and Kindergarten students.

Mrs. LeBlanc thanked them for this presentation. She loved everything about it. The development of this program will help the students as they grow. There are so many benefits to this. The students are meeting many different teachers and students from this program. She is a huge fan of peer support and likes the sister-school collaboration with this program. She enjoyed seeing the student's projects. It was great to see what they were using from home for the egg drop. You have included many family members to get involved with the student's projects. She can see how excited you are about this project. You are making Enfield Public Schools amazing. Thank you.

Mr. Ryder thanked the teachers for teaching his children. He was very excited to see you were coming tonight. He saw this program when they were starting it at Hazardville Memorial and

now at Eli Whitney. This program has had such a positive impact at both schools. The behavioral issues have decreased at both schools. Continuing with this program is very important. Thank you.

Mr. Unghire also congratulated them all for a job well done. He sees the value of this program by getting the students involved and developing relationships outside of their classrooms.

Mr. Unghire asked about the hands-on activities. Ms. Venoutsos stated we were looking for STEM related ideas that the kids could do. We tried to tie in current events that they could relate to.

Mr. Unghire stated the activities are to promote interaction between the students. He asked how they rearrange the student groups, so they are not with the same students all the time. Ms. Venoutsos stated they are with the same PAWS time and PACK Time groups.

Mr. Ryder added Board members received an e-mail from Ms. Venoutsos on May 3<sup>rd</sup> that showed examples of some of the other flip grids. He has been posting these on the [www.Enfieldpto.com](http://www.Enfieldpto.com) website.

Mrs. Cushman appreciated getting to see this presentation. She went on Flip Grid to see the classroom interactions with the other students. They had some great ideas. It was great to see their interaction with the other grade levels. This is a great idea and so many positives have come out of this program. Thank you.

Mr. Salazar congratulated them for a great job and thanked you for your hard work. The level of creativity is contagious. It is important for them to have this connection with their peers that binds them to their school. Both PAWS/PACK programs provide them with this and can help them create friendships. This was a job well done.

Chairman Kruzel also thanked them for this presentation and for the program you are bringing to our students. He also congratulated Mrs. Hunter, Mr. Duperre, and Ms. Fitzsimons for everything they are doing. He has faith in our staff, and you have just proved that again. You all go above and beyond. It is phenomenal what we do for our students and it all starts with our teachers. Thank you.

## **7. SUPERINTENDENT'S REPORT**

### **a. EPS Update**

Mr. Drezek stated people are watching our Board meetings. The minute he announced we would be bringing in guests, Mrs. Hunter contacted him. This program was created by our teachers. He also thanked them and added that our students are in very capable hands.

Mr. Drezek stated regarding reopening plans for the fall, we are still waiting for clarification from the State. We are planning for now and know the plans will change. We will submit our plan to the State and will place it on the website for public input. He is waiting for the rules before we post anything. We may need to make some alterations and tweak some of the high school schedules if some restriction will still need to be in place. We will have lunch waves. Seniors will still have senior privileges. The plans will be sent out to the students and parents when they are finalized.

Mr. Drezek stated details regarding graduation will be coming from Interim Principal Fenton. Graduation will be held outside and guests will be permitted. We are not sure how many guests will be allowed. We are striving for 2019 before COVID changed things. Our graduating seniors will walk down the hill. If it is raining on June 22<sup>nd</sup>, we will hold it on June 23<sup>rd</sup>. If we need to hold it with a little drizzle, we will hold it.



8. **AUDIENCES:** None

9. **BOARD MEMBERS' COMMENTS:**

Mr. Salazar asked about the mask policy and what is the mandate for schools. Mr. Drezek stated the State Department of Education and State Department of Public Health mandates through the remainder of this school year, staff and students must wear masks in all schools. We know mask restrictions have been lifted, but we must continue to wear masks for now even teachers that have been fully vaccinated. He is not sure what the mandate will be in the Fall. This may change and we are waiting for further clarification.

Mr. Salazar stated any mandate changes will come from the Governor. Mr. Drezek stated that is correct and any changes will come directly from the State.

Mr. Salazar thought this clarification was needed to help explain that to the public. The Board of Education can not change the mask mandate.

Mr. Unghire stated he attended his first Curriculum Committee meeting and found it to be quite interesting. He also welcomed Kathy Zalucki back in-person.

Mrs. LeBlanc thanked Mr. Drezek for the clarification regarding masks. Waiting for the reopening plans is important and smart. The State made so many changes when we were trying to open.

Mrs. LeBlanc stated that she has received some questions about live streaming the graduation. She will wait to hear from Mr. Fenton about this.

Mrs. LeBlanc shared some upcoming events for Safe Grad. They will hold an event on May 26<sup>th</sup> all day at Collins Creamery; they will hold a clothing and bedding drive 10-1 PM on June 5<sup>th</sup> at Enfield High School on the parking lot. Seniors and senior parents will need to fill out a Safe Grad form by June 4<sup>th</sup>. Blank forms can be found in Mr. Murray's office.

Mrs. Thurston stated the ERfC Toast of the Town fundraiser event will be held on June 4<sup>th</sup>. Tickets can be purchased at [www.erfcinc.org](http://www.erfcinc.org).

Mrs. Thurston asked if we have made any plans for summer school. Mr. Drezek stated we are still finalizing plans for summer school. Both JFK and EHS summer school will be held at Enfield High School. We are trying to find one location for all our K-5 summer school. We are looking at possibly holding 3 2-week sessions to accommodate our teachers. We are still looking for staff. Transportation is available.

Mrs. LeBlanc stated EHS Junior parents will hold their first Safe Grad meeting on June 9<sup>th</sup> at 7:00 PM in the front of the high school. If you are interested in helping with this year's graduating class at Sonny's Place, you can meet at 6:30 PM in the front of the high school on June 9<sup>th</sup>.

Mr. Ryder thanked the Memorial and Whitney staff for your presentation. Community day will be held on Friday, June 11<sup>th</sup> for both schools. June 14<sup>th</sup> and 15<sup>th</sup> will be the last in-person days except for JFK with lunch for our K-5 students. Students will receive a packet since they will be turning in their iPads. Memorial and Whitney material collections with dates and times have been posted on the [www.enfieldpto.com](http://www.enfieldpto.com) website pages. Hazardville Memorial is looking for parent volunteers for an event being held on June 3<sup>rd</sup> at 6:30 PM. If you are interested, please contact Mrs. Hunter.

Mr. Ryder congratulated all the First Readers. They held a ceremony last night at Asnuntuck. He also thanked Mrs. Riley for all her hard work with this event. Congratulation to all our new readers.

Mr. Ryder thanked the families from Memorial and Whitney for the cereal food drive they held and was seen in the presentation tonight. They also held a food drive for Buzz Robotics. Thank you for donating to both food drives.

Mr. Ryder stated Eli Whitney is looking for T-Shirts to make jump ropes to be used on Field Day on June 11<sup>th</sup>. Students will braid them together as a field day project. If you would like to drop off any gently used T-Shirts by Friday, June 4<sup>th</sup>.

Mr. Ryder stated it is the one-year anniversary of George Floyd's death. He added that all lives matter because black lives matter. We have all been impacted by what has occurred over the past year directly or indirectly. We have started making progress, but there is still a lot of work that needs to be done. He looks forward to being part of this work when the Board starts their equity work on June 1<sup>st</sup>.

Mr. Ryder stated the flip grid videos for incoming classes is a great idea. He would like our administrators to look into this especially for JFK. He would like to see them for each of the grade level building changes, for our students.

Chairman Kruzel also attended the First Readers event. This is a great program for our students. He showed the Board the new tree that was planted at Eli Whitney to replace the tree that was cut down.

Chairman Kruzel stated that parents are very appreciative for the vaccine clinic being held for students. He has been volunteering at the Annex. They are taking walk ins at the Annex.

Mr. Ryder stated if you receive a shot this month, you are guaranteed the second shot at the Annex.

Mr. Drezek stated the second shot for high school students is on June 2<sup>nd</sup>. Any student that received their first shot will be fully vaccinated by June 22<sup>nd</sup>.

**10. UNFINISHED BUSINESS: None**

**11. NEW BUSINESS:**

**a. Approve 2020-21 Lester J. Bodley Scholarship Recipients**

Mrs. LeBlanc moved, seconded by Mrs. Thurston that the Enfield Board of Education approves the 2021 Lester J. Bodley Scholarship for Student A and Student B as presented.

**Discussion:**

Chairman Kruzel stated a male and female student will be awarded a scholarship per the requirements of this scholarship. He read the requirements of the trust.

A vote by **Roll-Call 7-0-0** passed unanimously.

**b. Approve Enfield High School Class of 2021 Safe Grad Contribution**

Mrs. LeBlanc moved, seconded by Mr. Unghire that the Enfield Board of Education approves the Enfield High School Class of 2021 Safe Grad Contribution.

**Discussion:**

Chairman Kruzel stated this is for \$1,000 that will go to the Enfield High School Safe Grad.

A vote by **Roll-Call 7-0-0** passed unanimously.

**12. BOARD COMMITTEE REPORTS:**

Curriculum – Mrs. Thurston reported the Curriculum Committee met on May 22<sup>nd</sup>. We discussed the EMT 2-credit course and offering an Emergency Medical Certificate. Mrs. Cushman added the course is for 2 semesters. This will allow students to opt out after the first semester. Many students have found this course is not for them. Having the EMR component, allows the students to take half of the course and receive partial credit.

Finance – Mr. Unghire reported the Finance Committee did not meet on May 10<sup>th</sup>. Our next meeting is scheduled for June 14<sup>th</sup>.

Policy – Mr. Salazar reported the Policy Committee does not have any meetings scheduled at this time. We have completed our review of the recommended policies.

Leadership – Chairman Kruzel stated we need to schedule a Leadership meeting.

Joint Facility – Chairman Kruzel reported the Joint Facility Committee will meet on Thursday, May 27<sup>th</sup>. We are moving forward with our plans for the Memorial/Whitney roofs.

JFK Building – Chairman Kruzel reported the Building Committee will meet in June. We are moving along with this project and we are still on schedule.

Joint Security – Mr. Ryder reported the Joint Security Committee meeting will meet on June 3<sup>rd</sup>.

Joint Insurance – Chairman Kruzel reported the Joint Insurance Committee met on April 20<sup>th</sup>. He is not sure of their next meeting date.

Youth Mental Health – Chairman Kruzel did not have anything new to report on this committee.

**13. APPROVAL OF MINUTES**

Mrs. LeBlanc moved, seconded by Mrs. Thurston that the Regular Meeting Minutes of May 11, 2021 be approved. A vote by **show-of-hands 7-0-0** passed unanimously.

**14. APPROVAL OF ACCOUNTS AND PAYROLL - None**

**15. CORRESPONDENCE & COMMUNICATION**

Mrs. LeBlanc stated the Board has received an invitation to attend the Enfield Adult Graduation Ceremony on June 3<sup>rd</sup> at 6:00 PM at the Enfield Annex.

**16. EXECUTIVE SESSION – None**

**17. ADJOURNMENT**

Mrs. Thurston moved, seconded by Mrs. Cushman to adjourn the Regular Meeting of May 25, 2021.

All ayes, motion passed unanimously. Meeting stood adjourned at 8:07 PM.

Tina LeBlanc  
Secretary  
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary



**BOARD OF EDUCATION  
WORKSHOP & SPECIAL MEETING MINUTES  
JUNE 1, 2021**

**DRAFT**

A special meeting of the Enfield Board of Education was held on June 1, 2021 at Enfield High School in the Library located at 1264 Enfield Street, Enfield.

**15. CALL TO ORDER:** The meeting was called to order at 5:00 PM by Walter Kruzel.

**16. PLEDGE OF ALLEGIANCE:** Chairman Kruzel

**17. FIRE EVACUATION ANNOUNCEMENT**

**18. ROLL CALL:**

**MEMBERS PRESENT:** Bill Salazar, Janet Cushman, John Unghire, Tina LeBlanc, Stacy Thurston, Scott Ryder and Walter Kruzel

**MEMBERS ABSENT:** Jonathan LeBlanc and Joyce Hall

**ALSO PRESENT:** Mr. Christopher Drezek, Superintendent of Schools; Mr. Andrew Longey, Assistant Superintendent of Schools; CABE Director, Robert Radar; and CABE Consultant, Martha Brackeen Harris

**19. CABE EQUITY DISCUSSION**

Mr. Radar and Dr. Brackeen-Harris conducted an equity training workshop with the Board. Board members thanked them for the information they provided them. Both Mr. Radar and Dr. Brackeen-Harris left the meeting.

The workshop ended at 7:17 PM.

Mr. Ryder moved, seconded by Mrs. LeBlanc that the Enfield Board of Education enter Executive Session for Matter(s) Related to Personnel.

A vote by **show of hands 7-0-0** passed unanimously.

**20. EXECUTIVE SESSION**

**a. Matter(s) Related to Personnel**

The Board entered Executive Session at 7:20 PM. Both Mr. Drezek and Mr. Longey and joined the Board in Executive Session.

No Board action occurred while in Executive Session.

**Open Session:**

The Board returned to open session at 7:30 PM.

**7. ADJOURNMENT**

Mrs. Thurston moved, seconded by Mrs. LeBlanc to adjourn the Special Meeting of June 1, 2021. All ayes, motion passed unanimously. Meeting stood adjourned at 7:31 PM.

Tina LeBlanc  
Secretary  
Board of Education

Respectfully Submitted,  
  
Andrew B. Longey, Assistant Superintendent